**Presentation Title:**

**Submission Description:**

**Learning Objective(s):**

**Upon Completion of this presentation, participants will…**

1.

2.

3.

**Length of Session and cost (if applicable):**

**Tools/Equipment Required (*if applicable*):**

**Presenter Information (contact info, Agency):**

**Please indicate appropriate PPC criteria for your presentation**:

* Assessment
* Intervention
* Program development
* Program delivery
* Documentation
* Evaluation
* TR & community practice
* TR & Research
* Professional Development
* Theoretical Foundations (models, theories, concepts)
* Diagnostic Groupings and populations being served
* Organizing and managing services
* Agency and TR service plan
* Outreach, advocacy and public relations.

\* Refer to the PCC Glossary for further information on each\*

**PCC Code Glossary**

**Assessment:** Utilizes an individualized and systematic process to determine individual strengths, needs, and interests of clients to establish priorities and direction of TR intervention.

**Intervention:** Outlines specific strategies and modalities based on assessment results. The individualized plan is achieved via a collaborative approach including the client and support networks to attain a client-centered and outcome-oriented process.

**Program development:** Creates a framework for each program addressing the needs and interests of clients within the context of their environment. It is a systematic process based on the intervention plan. Individual and group program outlines should include purpose, rationale, description, target population, goals, outcomes, evaluation mechanisms, and resource requirements.

**Program delivery:** Encompasses the provision of outcome-oriented programs in a variety of service delivery settings that reflect a continuum of care model. A therapeutic recreation practitioner’s action is determined by the intervention plan and can be offered on an individual and/or group basis.

**Documentation:** The comprehensive collection of information related to every aspect of therapeutic recreation intervention. This can include a variety of methods (written, verbal, electronic, etc.) and the steps of an initial screening, assessment report, progress report, discharge report, case review, and/or intervention notes. Documentation provides a basis for professional accountability.

**Evaluation:** Involves a thorough review of therapeutic recreation assessment, intervention plan, program development, and program delivery to illustrate and ensure the efficacy of therapeutic recreation services.

**TR & community practice:** The obligation to create opportunity for community involvement for clients in a variety of service delivery settings.

**TR & Research:** Demonstrates the benefits of a planned systematic analysis of the components that comprise therapeutic recreation services. Work in this area illustrates professional efficacy while contributing to the growth of therapeutic recreation as a whole.

**Professional Development:** A commitment to ongoing involvement in upgrading personal and professional knowledge related to therapeutic recreation.

**Theoretical Foundations:** Recreation/leisure models, theories of human behaviour, leisure throughout the lifespan, concepts of health/human services, normalization/inclusion, legislation, accessibility, relevant guidelines/standards, principles of group interaction, principles of behavioural change.

**Diagnostic Groupings and populations being served:** Etiology, symptomatology, prognosis and treatment of conditions, disabilities and related secondary complications for persons with cognitive impairments, physical impairments, sensory and communication impairments, psychiatric impairments, behavioural impairments or addictions.

**Organizing and managing services:** Prepare/maintain budget, prepare plan of operation, conduct needs assessment, develop/implement internship program, recruit/ train/ educate/ supervise/ mentor/ evaluate TR staff, and report quality improvement data.

**Agency and TR service plan:** Identify and analyze agency mission; population served, agency standards and resources. Develop statement of purpose, goals and specific programs. Identify funding sources and prepare written plan of operation.

**Outreach, advocacy and public relations:** Establish networks with organizations/advocates, public relations, advocate for rights of clients and educate the community.